

Name: 1 <sup>st</sup> Grade		Grading Quarter: Q1	Week Beginning: Sept. 25
School Year: 2023-2024		Subject: Science	
Monday	Notes:	<p>Objective:</p> <p>Students will observe plants and shade.</p> <p>Lesson Overview:</p> <p>Students will complete Pages 72-73 Simulation as a teacher demonstration.</p>	<p>Academic Standards:</p> <p>K-2-ETS1-3</p> <p>Analyze and interpret data about how a plant's structure and function help it survive and grow.</p>
Tuesday	Notes:	<p>Objective:</p> <p>Students will observe how plants survive.</p> <p>Lesson Overview:</p> <p>Students will watch "How Plants Survive "and complete pages 76-77.</p>	<p>Academic Standards:</p> <p>K-2-ETS1-3</p> <p>Analyze and interpret data about how a plant's structure and function help it survive and grow.</p>
Wednesday	Notes:	<p>Objective:</p> <p>Students will draw a picture of how a seed travels from place to place.</p> <p>Lesson Overview:</p> <p>Students will complete workbook pages 78-79.</p>	<p>Academic Standards:</p> <p>K-2-ETS1-3</p> <p>Analyze and interpret data about how a plant's structure and function help it survive and grow.</p>
Thursday	Notes:	<p>Objective:</p> <p>Students will brainstorm ways that plants use their structures to meet their needs.</p> <p>Lesson Overview:</p> <p>Students will complete workbook page 80.</p>	<p>Academic Standards:</p> <p>K-2-ETS1-3</p> <p>Analyze and interpret data about how a plant's structure and function help it survive and grow.</p>

Friday	Notes:	<p>Objective: Students will investigate how a plant uses its structures to stay alive.</p> <p>Lesson Overview:</p> <p>Students will complete workbook pages 82-83 together on the same plant that the teacher chooses.</p>	<p>Academic Standards: K-2-ETS1-3 Analyze and interpret data about how a plant's structure and function help it survive and grow.</p>
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